

Strange & Mysterious Project

We are done with all our stories for our strange and mysterious unit. YAY! :)

Now, we will be working on an end of unit project!

Video:

<http://www.youtube.com/watch?v=puR0YijL6VM>

Project objectives:

1. Identify credible informational and literary sources of information using the Internet to support or argue a mystery.
2. Use textual evidence to describe and support or argue a well-known mystery.
3. Present your research findings through a powerpoint, essay, or poster board.

<http://unsolved.com/>

Day 1: Computer Lab

Your goal for today is to choose a mystery, find 3 informational sources about it, and find a story that relates topically.

Article Criteria:

- credible source (.gov,.edu,.org)
- at least 2 pages long
- under 5 printed pages

Story Criteria:

- relates to your mystery
- is at your reading level (not too high or low)

Day 2-3: Investigation

In approximately 1 to 1-and-a-half days, you should complete your investigation, you little detectives!

Investigating includes:

- read your sources
- choose a stance on what you think happened or whether you believe or not.
- highlight evidence
- answer questions

Day 3-4: Literary Story

- Read your story
- Decide on theme/message
- Highlight supporting details
- Literary Story Questions

Day 5-6: Create your Presentation

- Create PowerPoint, Prezi, Poster, Video, etc...
- Be sure to include the following: your belief about the mystery, supporting evidence, your story's message, how the story relates to the mystery
- Be creative: **DON'T BORE YOUR AUDIENCE!**
- Plan who will speak and what will be said: **DON'T JUST READ OFF THE SLIDE SHOW!**