**Weekly Lesson:**  Griffin/Cunningham/Fay

**Class:** Gen Ed LA

**Dates:** Week 9- October 7-11

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | 1. TSW analyze theme and central idea by researching a strange and mysterious case, relating it to a story and presenting details.  2. TSW remediate their writing an analyzing literary text skills by reading stories and completing a writing prompt. | 1. TSW will analyze and break down their informational and literary sources by highlighting information and answering questions.  2. 2. TSW remediate their writing an analyzing literary text skills by reading stories and completing a writing prompt. | TSW finish researching their topic by completing the checklist and develop a claim statement to explain their mystery. | TSW finish researching their topic by completing the checklist and develop a claim statement to explain their mystery. | Reading Plus |
| **I do:** | 1. Provide a research checklist and review the project.  (See Previous Wednesday)  2. See Previous “the Lottery” Lesson | 1. Provide instructions via SMART notebook.  2. See Previous “the Lottery” Lesson | Review checklist with students and how to produce a claim statement. | Review checklist with students and how to produce a claim statement. |  |
| **We do:** | (See Previous Wednesday) | See I do | See I do | See I do |  |
| **You do:** | 1.Work with a partner to research a mysterious case and a story.  2. Broken Chain on page 27 or Mrs. Flowers on page 17. Read the story and, on a separate sheet of paper, answer the questions in the side bars, then respond to the writing prompt | 1. Work with their partner, reading, highlighting their texts. Also answering questions based upon each type of text. | Students may begin creating their presentation via powerpoint, display board, or essay. | Students may begin creating their presentation via powerpoint, display board, or essay. |  |
| **Assessment/**  **Closure:** | Download 3 articles regarding a strange and mysterious case and a story relating to it. | Exit ticket: Articles highlighted, read and analyzed. | Exit ticket: Questions answered for literary and informational sources | Exit ticket: Claim statement complete |  |
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