**Weekly Lesson: Week 4**

**Class: 8th grade Language Arts**

**Dates: September 3-6**

**Grammar Bellwork focus:** Joining independent clauses with a comma and a coordinating conjunction.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | No School | Reading Plus | TSW analyze the Tell Tale Heart by completing the story checklist. | TSW analyze the Tell Tale Heart by completing the story checklist. | TSW analyze the Tell Tale Heart by completing the story checklist. |
| **I do:** |  |  | * Predictions modeled the week prior (my story impression). * Modeling tense agreement * Literary elements notes | * Predictions modeled the week prior (my story impression * Modeling tense agreement * Literary elements notes | * Predictions modeled the week prior (my story impression * Modeling tense agreement * Literary elements notes |
| **We do:** |  |  | * Vocabulary activity (whiteboard activity “one of these things is not like the others” * Prediction using text features | * Vocabulary activity (whiteboard activity “one of these things is not like the others” * Prediction using text features | * Vocabulary activity (whiteboard activity “one of these things is not like the others” * Prediction using text features |
| **You do:** |  |  | * Predictions using “my story impression   Police report OR movie poster | * Predictions using “my story impression   Police report OR movie poster | * Predictions using “my story impression * Police report OR movie poster |
| **Assessment/**  **Closure:** |  |  | * Literary element ticket out the door. | Literary element ticket out the door. | * Give students a word and they fill out as in ‘one of these things isn’t like the others’. |