**Weekly Lesson:** Cunningham

**Class:** Language Arts

**Dates:** April 28- May 2

**Objective**: Understand author’s purpose in *The Dogs Could Teach Me* by completing the story checklist

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|  | Monday | Tuesday | Wednesday  | Thursday  | Friday 1/2 day |
| **I do:** | Review the story skill checklist. Build background and make connections by journaling & answering a scale of questions.  | Reading Plus | Take notes on commas rule | See Monday/Tuesday | Career Day |
| **We do:** | Acquire new vocabulary by reading definition and answering questions with vocabulary words in them.  |  | -Practice using commas to separate adjectives. -Read *Dogs Deserve Their Day* | Read *The Dogs Could Teach Me* |  |
| **You do:** | -Finish *We Are All One* assessment-Build sentences using context clues and vocabulary words.  |  | -Finish vocabulary-Vocabulary worksheet-Discuss authors purpose by filling out worksheet for *Dogs Deserve Their Day* | Answer comprehension/analysis questions -Identify most important phrase or paragraph. WHY? |  |
| **Assessment/****Closure:** | How do we use context clues in real life? When we’re talking to people? |  | Explain the rule for separating adjectives with commas. | How is understanding someone’s point of view a necessary skill in life? |  |