**Weekly Lesson:**  Cunnignham

**Class:** Language Arts

**Dates:** April 21-25 Week 6

**Objectives:**

Understand the theme of We are All One by completing the story checklist.

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|  | Monday | Tuesday  | Wednesday  | Thursday  | Friday |
| **I do:** | Model cause and effect using the story “Birthday Probs” |  Reading Plus  |  See Monday  | See Monday | See Monday  |
| **We do:** | Read the story “Birthday Probs”Fill in the rest of cause and effect worksheet |  | Begin reading “We Are All One” page 265 | See Monday+ Identify theme of “We are All One” | Read The Cormorant in my Bathtub+Identify theme  |
| **You do:** | Connect with the new story by journalingUsing paper plates, illustrate what “we are all one” means through words and drawings |  | Answer comprehension questions in groups.  | Answer comprehension questions in groups. | Test |
| **Assessment/****Closure:** | Who/what does the phrase 'we are all one' pertain to? How could actually believing this help our school? | .  | Summarize what was read today using poem, 5 words or illustrations.  | How could you use apply the theme of "We Are All One" in your own life? How could we apply it s school? | How could you use apply the theme of "The Cormorant in my Bathtub" in your own life? How could we apply it at school?Assessment |