**Weekly Lesson:**  Cunnignham

**Class:** Language Arts

**Dates:** April 21-25 Week 6

**Objectives:**

Understand the theme of We are All One by completing the story checklist.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Model cause and effect using the story “Birthday Probs” | Reading Plus | See Monday | See Monday | See Monday |
| **We do:** | Read the story “Birthday Probs”  Fill in the rest of cause and effect worksheet |  | Begin reading “We Are All One” page 265 | See Monday  +  Identify theme of “We are All One” | Read The Cormorant in my Bathtub  +  Identify theme |
| **You do:** | Connect with the new story by journaling  Using paper plates, illustrate what “we are all one” means through words and drawings |  | Answer comprehension questions in groups. | Answer comprehension questions in groups. | Test |
| **Assessment/**  **Closure:** | Who/what does the phrase 'we are all one' pertain to? How could actually believing this help our school? | . | Summarize what was read today using poem, 5 words or illustrations. | How could you use apply the theme of "We Are All One" in your own life? How could we apply it s school? | How could you use apply the theme of "The Cormorant in my Bathtub" in your own life? How could we apply it at school?  Assessment |