**Weekly Lesson:**  Cunningham

**Class:** Language Arts

**Dates:** March 31-April 4

**Objectives:**

Understand the theme/central idea of A Tragedy Revealed by completing the story checklist.

**Bell Work Focus**: Reading Practice

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | -Model how to use prior knowledge | Reading Plus | N/A | Reading Plus | See Monday |
| **We do:** | -Students group practice prior knowledge by reading “The Children Who Survived” and filling out worksheet |  | N/A |  | Read “A Tragedy Revealed” while stopping to answer higher order questions as a class and in small groups. |
| **You do:** | -Journaling to make a personal connection before reading |  | Complete Vocabulary CODE for all of the vocabulary word in “A Tragedy Revealed” |  | Before reading, students will be filling out the K and W columns on a KWL chart and prior knowledge worksheet.  During reading, students will be filling out the L column of their KWL chart |
| **Assessment/**  **Closure:** | Completed journal entries and “The Children Who Survived” Worksheet |  | Completed CODE paper  How will knowing these words help in life/tests?  Why should you know words’ meanings before reading?  What is the most important thing about Anne Frank, to you? |  | Work on KWL chart and prior knowledge worksheetl  Answers to questions in discussion (class/group)  Summary at the end of class through different methods |