**Weekly Lesson:**  Cunningham

**Class:** Language Arts

**Dates:** March 24-28 Week 2

**Objectives:**

Understand the theme/central idea of The Diary of Anne Frank play by completing the story checklist.

**Bell Work Focus**: Reading Practice

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | -Model using context clues with Act 2 vocab.-Model filling out graphic organizer on hopes and experience lessons. |  Reading Plus | See Monday | See Monday | See Monday |
| **We do:** | -Students group practice context clues |  | Read play while stopping to answer higher order questions as a class and in small groupsGroups will summarize the day’s reading at the end of class | Read play while stopping to answer higher order questions as a class and in small groupsGroups will summarize the day’s reading at the end of class | Read play while stopping to answer higher order questions as a class and in small groupsGroups will summarize the day’s reading at the end of class |
| **You do:** | -Students do their own practice of context clues |  | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. | While reading, students will be filling out graphic organizers that detail Anne’s hopes and lessons from her experiences. |
| **Assessment/****Closure:** | Completed context clue paper.How will this skill help on a test/in real life? |  | Work on graphic organizer.Answers to questions in discussion (class/group)Summary at the end of class | Work on graphic organizer.Answers to questions in discussion (class/group)Summary at the end of class | Work on graphic organizer.Answers to questions in discussion (class/group)Summary at the end of class |