**Weekly Lesson:**  Cunningham

**Class:** Language Arts

**Dates:** Jan 27-31 Week 4

**Objectives:**

-Synthesize ideas about dreams and struggles by writing an essay

-Build background knowledge by journaling/charting and reading historical backgrounds.

- Analyze characters in "Anne Frank" by reading the drama, answering higher level thinking questions   
and responding to question prompts.

**Bell Work Focus**: Sentence diagraming questions

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | See Thursday from last week | Reading Plus | See Thursday from last week | Review Anne Frank Checklist  Model character analysis | See Thursday |
| **We do:** | See Thursday from last week |  | See Thursday from last week | Historical background.  Character analysis practice | See Thursday |
| **You do:** | Write rough drafts |  | Write final drafts in computer lab | Journaling for connection | Begin reading “The Diary of Anne Frank” play. With character analysis questions. |
| **Assessment/**  **Closure:** | Revised rough drafts |  | Completed final draft | Ticket out the door about character | Completed questions. |