**Weekly Lesson:**  Cunningham

**Class:** Language Arts

**Dates:** Jan 21-24 Week 3

**Objectives:**

Evaluate ideas of freedom by compare/contrasting a poem, speech, and video

Synthesize ideas about dreams and struggles by writing an essay

**Bell Work Focus**: Revision

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | No School in observance of Martin Luther King Jr. Day |  Reading Plus | Go over story check list for “Refugee in America” and “I have a Dream”See Last Week | Review what the unit has covered and introduce project/essay.  |  See Thursday |
| **We do:** |  |  | See Last Week | Graphic Organizer for writingPeer revisions/editing | See Thursday |
| **You do:** |  |  | Read “The Power of Nonviolence” page 681. Compare Stokely Carmichael and Dr. MLK in the areas of what they wanted, how would they get it and what evidence can you get from this. | Rough DraftFinal Draft | See Thursday |
| **Assessment/****Closure:** |  |  | Find a major similarity OR difference between Carmichael and King. Write a paragraph discussing whether you agree with King or Carmichael’s methods explaining using evidence. |  Completed Essay explaining the most impactful reading selection from the unit | See Thursday |