**Weekly Lesson:**  Cuningham

**Class:** Language Arts

**Dates:** Jan 6-10 Week 1

**Objective:** TSW analyze the theme/central idea of “Three Wise Guys”” by completing the story checklist.

**Bell Work Focus**: Reflection, Clichés, and Vocabulary

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** |  | Reading Plus |  | -Review the expectations of CODEProvide Notes of ‘Theme’-Show news clip about Three Kings Day | ½ day no class  |
| **We do:** | -Answer introduction question ‘connecting to the story’ in spiral notebook.  |  |  | Read ‘cultural background’ on page 669 and answer “When is the visit of the Three Wise Men Celebrated? What do they bring?”  |  |
| **You do:** | CODE with vocabulary words: obstructed, distract, punctured, improvised, portable, and withdrew.  |  | -Complete Post reading Questions- Roll Dice to identify which two students will answer. - Closing activity- identifying theme and answering question(s) about it.  | Finish CODE. Read “Three Wise Guys” independently and answer question in spiral notebook.  |  |
| **Assessment/****Closure:** | “How did the phrases of CODE help deepen your understanding of vocabulary words?” |  | “Three Wise Guys” assessment | Post Reading Quick Check- answering 5 questions on Whiteboard with group. |  |