**Weekly Lesson:**  Cunningham

**Class:** Gen Ed LA

**Dates:** November 12-15, 2013

**Objective:** TSW understand the message/meaning of “The First Americans” by examining text and supporting claims

**Bell Work Focus**: Modifers: bad vs. badly and good vs. well

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | No School: Veterans Day | Reading Plus | Notes on fact vs. opinion | See Wednesday | See Wednesday |
| **We do:** |  |  | -Vocabulary for reading-Practice defending a claim | See WednesdayFind supporting evidence for claimsGroup consensus on claim after examining evidence | See Wednesday and Thursday |
| **You do:** |  |  | -Building connections through journaling | Read “The First Americans”Find supporing evidence for claims | Modifier practice |
| **Assessment/****Closure:** |  |  | Completed vocabulary, claim chart, and journal.What do you predict we will be reading and working on/ | Completed claim chars with text evidenceJournal reflection on stereotypes. | “The first Americans” test |