**Weekly Lesson:**  Cunningham

**Class:** Gen Ed LA

**Dates:** November 12-15, 2013

**Objective:** TSW understand the message/meaning of “The First Americans” by examining text and supporting claims

**Bell Work Focus**: Modifers: bad vs. badly and good vs. well

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | No School: Veterans Day | Reading Plus | Notes on fact vs. opinion | See Wednesday | See Wednesday |
| **We do:** |  |  | -Vocabulary for reading  -Practice defending a claim | See Wednesday  Find supporting evidence for claims  Group consensus on claim after examining evidence | See Wednesday and Thursday |
| **You do:** |  |  | -Building connections through journaling | Read “The First Americans”  Find supporing evidence for claims | Modifier practice |
| **Assessment/**  **Closure:** |  |  | Completed vocabulary, claim chart, and journal.  What do you predict we will be reading and working on/ | Completed claim chars with text evidence  Journal reflection on stereotypes. | “The first Americans” test |