**Weekly Lesson:**  Cunningham

**Class:** Gen Ed LA

**Dates:** December 16-20

**Objective:** Analyze the central theme/idea of “The Circuit” by completing the story checklist

**Bell Work Focus**: Word Choice

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | -Give notes on tone and perspective | Reading Plus |  |  | Explain information table and writing prompt |
| **We do:** | -Read facts on migrant farm workers-Begin reading with questions |  | -Continue reading with questions-Graphic Organizer for comprehension |  | Watch “The Harvest/La Cosecha” |
| **You do:** | -Reflect in journals about difficulties migrants may have-Reflect on tone/perspective-Answer questions |  | -Answer questions-Rewrite main message of the story in a different genre style | -Read author background and answer question-Read “The Habit of Movement” and answer questions | Track details of each family’s life.Write about what life as a migrant farm worker is like with support. |
| **Assessment/****Closure:** | Comleted reflections and questions |  | -Completed questions-Completed graphic organizer-Rewritten message-T/F comprehension check | -Completed questions | Written paragraph about migrant life |