Students will
-connect with the autobiography we will read by writing in journalspreview text and predict by looking at picturesdevelop historical background by reading a passageknow what an autobiography is by copying the definitionacquire new vocabulary by matching synonymsanalyze the elements of non-fiction by reading and answering questionscomprehend an autobiography by making generalizationspractice generalization, and analyze the autobiography by answering questionsexpress understanding of the autobiography by comparing a poem and through writing or artpractice avoiding double negatives by revising sentences

Nov 21-7:52 AM

### Connection

In your spiral notebook, please write a few sentences about the following questions:

- 1.) What might a place called Camp Harmony be like?
- 2.) Why might people go there?



#### Preview and Predict

Look at the paintings on pages 647, 648, and 650.

Write a response using the starter:

The first thing I noticed about this painting (for each painting) was...

Answer...

- 1.) What do you think this autobiography will be about?
- 2.) How does this connect with our Essential Questions?



Nov 26-9:21 AM

## Historical Background

On page 644 Read the Background (Literature and Social Studies) about for the autobiography.

## Autobiography Definition

In your spiral notebook write down this definition of Autobiography.

Autobiography is a writer's account of his or her own life.

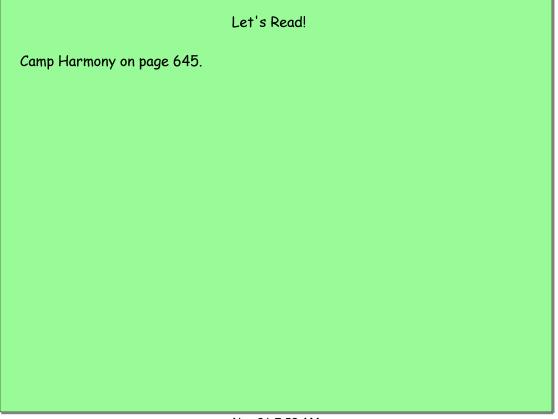
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## Vocabulary

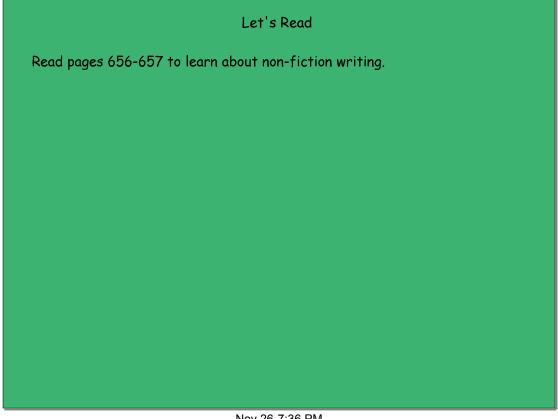
At the bottom of pages 646, 649, 650, find the definitions of the following words and match with it's synonym. One synonym can be used twice!

Word	Symanyum ta matah
vvora	Synonym to match
1. palled	a. mixture
2. tersely	b. fastened
3. glutinous	c. lengthened
4. elongated	d. briefly
5. laconically	e. distressing
6. breach	f. watch
7. medley	g. became boring
8. riveted	h. sticky
9. harrowing	i. open

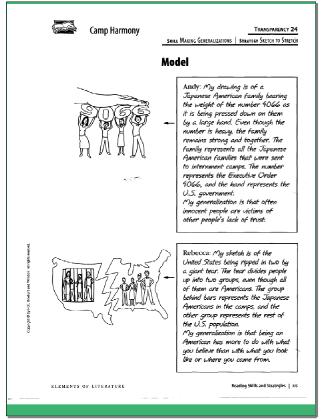
10. vigil



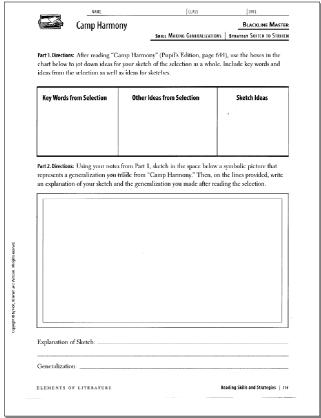
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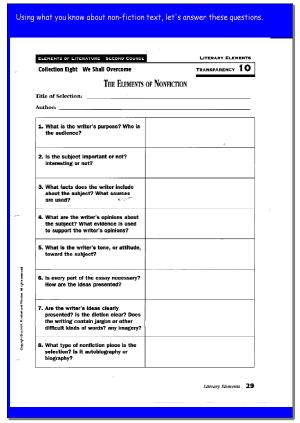
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Nov 26-11:07 AM



Nov 26-11:07 AM



Nov 26-11:02 AM

#### Camp Harmony Questions

#### Spiral Notebook

- 1. Find several details in "Camp Harmony" that describe what the conditions were like in Sone's camp. Use the details to make generalizations about the Japanese American internment camps.\
- 2. Find 2 details in Sone's description of "Camp Harmony" that would be **unlikely** to appear in an encyclopedia entry about the internment camps.
- 3. What information might the encyclopedia include that Sone's autobiography doesn't.
- 4. Sone says that she was imprisoned "because some people had little faith in the ideas and ideals of democracy (650). What does she mean? Is she stating a fact or an opinion? Do you agree or disagree with her statement. Explain.

Read the Poem "In Response to Executive Order 9066" on page 652.

Connect with "Camp Harmony". Think about how the narrator in this poem might react to her first day in an internment camp, based on what they learned in "Camp Harmony".

\*\*Remember Okita's character is only 14- younger than Sone, who is in her early 20's when she goes to "Camp Harmony".

Nov 21-7:52 AM

# Final Understanding Spiral Notebook

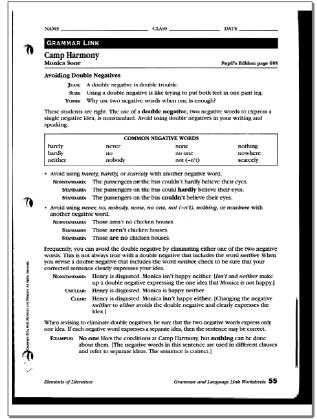
Suppose the U.S. government told your family that you had to leave your home and move to a detention center. How would you respond? Suppose the only reason you were given was that your ancestors came from a country at war with the United States. What would you say? Suppose the living conditions a the center were crude and miserable. What would you do? Write your answer in paragraph form, or provide an illustration showing your feelings and reactions.

Think about, as you answer....

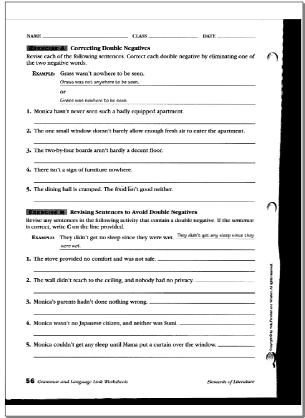
\*\*\*Which conditions at the camps (both) you found most appalling and why?

\*\*\*Do you think it would have made a significant difference to Monica and her family if the living quarters at Camp Harmony had been luxury apartments?

Why or why not?



Nov 27-8:03 AM



Nov 27-8:03 AM