**Weekly Lesson:**  Cunningham

**Class:** ADV LA

**Dates:** November 4 – November 8, 2013

**Objective:** TSW analyze informational text by completing an inductive activity, completing a close read, and answering scaffolded questions.

**Bell Work Focus**: Use of commas with appositive phrases.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | Reading Plus | Model a word sort inductive activity with “The Horrible Pirate” |  Model a Close Read activity;  |  | Show video; give directions for assessment |
| **We do:** |  |  |  | Scaffold questions and answers for “The Gettysburg Address.” |  |
| **You do:** |  | Finish section of quilt; complete the word sort inductive activity on “The Gettysburg Address;  | Close read “The Gettysburg Address” and complete 7 tasks. | Each student writes down the answers on a separate sheet of paper. | Take assessment. |
| **Assessment/****Closure:** |  | Share and explain your quilt section with a partner; word sort worksheet. | Close Read Worksheet | .How did answering questions at these multiple levels help you understand “The Gettysburg Address.” | M.C. assessment and 3-2-1 written assessment. |